PROGRAM DESCRIPTION
The Master of Education (M.Ed.) in Curriculum & Instruction degree (Initial Teacher Certification track) is designed for post-baccalaureate students interested in earning a teaching certificate along with a Curriculum & Instruction master’s degree. This program prepares future K-12 educators with a thorough background in classroom research and pedagogical content with courses that are infused with instructional technology, address real-life instructional challenges, and apply evidence-based instruction.

Students will gain the professional development needed to understand learner characteristics, identify materials that enhance inquiry and critical thinking, incorporate the latest technologies in teaching and learning, and design assessments using the instructional design process.

CAREER OPTIONS
- K-12 Certified Teacher
- District-level curriculum developer
- Mentor Teacher
- Teacher Leader
- Content Specialist
- Dual-credit/Community College Teaching (Math & Bio District Cohort Options)

DELIVERY MODE
Traditional, hybrid, & online coursework.

CERTIFICATION OPTIONS
- EC-6 Core Subjects (Elementary)
- 4-8 Core Subjects (Middle School)
- 4-8 Social Studies (Middle School)
- 4-8 Science (Middle School)
- 4-8 English Language Arts, and Reading (Middle School)
- 4-8 Math (Middle School)
- 7-12 (High school) English Language Arts, and Reading
- EC-12 (All-level) Languages Other Than English- Spanish
- 7-12 Math (District Cohort Only)
- 7-12 Biology (District Cohort Only)
MASTER OF EDUCATION
CURRICULUM & INSTRUCTION
(with INITIAL TEACHER CERTIFICATION)
CREDITS: 36

CURRICULUM

CERTIFICATION COURSEWORK
• EDCI 5013 (3) - Instructional Technology
• EDCI 5014 (3) - Instructional and Behavioral Management
• EDCI 5016 (3) - Literacy Across the Curriculum
• EDCI 5017 (3) - Human Development
• EDCI 5301 (3) - Historical and Theoretical Foundations of Education
• EDCI 5321 (3) - Principles of Professional Teaching

FIELDWORK COURSES
• EDCI 5190 (6) - Clinical Teaching OR EDCI 5385 (3) Internship I & EDCI 5386 (3) Internship II

MASTERS REQUIRED COURSES
• EDCI 5011 (3) - Introduction to Classroom Research
• EDCI 5012 (3) - Capstone Research Project
• EDCI 5015 (3) - Action Research in Multicultural and Multilingual Education
• EDCI 5320 (3) Curriculum Development

ADMISSION CRITERIA
• Application + $50 non-refundable application fee
• Official sealed transcripts verifying a minimum Undergraduate Overall 2.8 GPA with 3.0 GPA for last 60 credit hours
• Minimum credits required for certification area (see attached chart)

Submit to:
UNT Dallas Graduate Admissions Office
7300 University Hills Blvd.
Dallas, Texas 75241

PROGRAM CONTACT INFORMATION
Dr. Mychelle Hadley Smith
Curriculum & Instruction Program Coordinator
972.338.1373
mychelle.smith@untdallas.edu

Office of Graduate Admissions
7300 University Hills Blvd. - Dallas, Texas 75241 - 972.338.1746 - Gradschool@untdallas.edu
BLAZE YOUR TRAIL
PROGRAM DESCRIPTION

The M.Ed. in Curriculum and Instruction is designed for certified teachers and individuals who are interested in researching, developing and implementing curriculum changes to support student achievement in K-12 Education. This program allows students to focus on curriculum methodology, pedagogy, and theoretical applications and how to apply these to the classroom. The degree program requires 36 hours of graduate coursework.

CAREER OPTIONS

K-12 Certified Teacher
District-level curriculum developer
Mentor Teacher
Teacher Leader
Content Specialist
Dual-credit/Community College Teaching

DELIVERY MODE

Traditional courses, hybrid, online coursework.

CONCENTRATION OPTIONS

Curriculum and Instruction

Office of Graduate Admissions
7300 University Hills Blvd. • Dallas, Texas 75241 • 972.338.1746 • GradSchool@untdallas.edu

BLAZE YOUR TRAIL
CURRICULUM

Core Courses (18 hours)
EDCI 5011 - Introduction to Classroom Research
EDCI 5012 - Capstone Research Project
EDCI 5013 - Literacy Across the Curriculum
EDCI 5014 - Instructional and Behavioral Management
EDCI 5015 - Action Research in Multicultural and Multilingual Education
EDCI 5016 - Literacy Across the Curriculum

Concentration Courses (18 hours)
EDCI 5017 (3) - Human Development
EDCI 5320 (3) - Curriculum Development
EDCI 5301 (3) - Historical and Theoretical Foundations of Education
EDCI 5321 (3) - Principles of Professional Teaching
EDBE 5560 (3) - Fundamentals of Bilingual Education
EDRE 5070 (3) - Literacy Development for English Language Learners

ADMISSION CRITERIA
• Application + $50 non-refundable application fee
• Official sealed transcripts verifying a minimum undergraduate overall 2.8 GPA with 3.0 GPA for last 60 credit hours
Submit to:
UNT Dallas Graduate Admissions Office
7300 University Hills Blvd.
Dallas, Texas 75241

CURRICULUM & INSTRUCTION PROGRAM
• One Page Essay
• Two Recommendation Letters
Submit to:
UNT Dallas Graduate Admissions Office
7300 University Hills Blvd.
Dallas, Texas 75241

PROGRAM CONTACT INFORMATION
Dr. Mychelle Hadley Smith
Program Coordinator
972.338.1373
mychelle.smith@untdallas.edu
UNTDallas.edu

Office of Graduate Admissions
7300 University Hills Blvd. • Dallas, Texas 75241 • 972.338.1746 • GradSchool@untdallas.edu
BLAZE YOUR TRAIL
Master of Education: Curriculum & Instruction

Priority Dates:
Fall: App Deadline: August 1 Document deadline: August 8
Spring: App Deadline: December 1 Document deadline: December 10
Summer: App Deadline: May 11 Document deadline: May 20

All documents must be submitted by deadlines above
*Any student applying to the C&I program must be fully admitted prior to orientation and be able to attend orientation. Applications received on or after the date of orientation will not be considered; therefore, these students will be required to defer their applications to a subsequent semester.

(Please use this checklist as a guide to assist you in completing the three-step application process.)

Step 1 Admission to UNT Dallas through the Office of Graduate Admissions
- Complete the graduate admission application (online at www.applytexas.org)
- Pay Application Fee (non-refundable) - $50
- Submit official transcripts from all schools attended
  *GPA of 2.80 overall or 3.00 in last 60 hours (lower may be considered during individual review)

Step 2 Admission to the School of Education, Department of Curriculum & Instruction
Please submit the following information to the School of Education. Please include your name and student ID on all pages of documentation.
- Essay responses to topics based on program choice (length)
- 2 Reference Letters – Addressing ability to work in education field.
- If seeking initial teacher certification, complete New Student Questionnaire
Graduate Teacher Certification Admission Form

Full Name (First, Last, & Middle) ________________________________

TEA ID ________________________________________________________

Mailing Address ________________________________________________

______________________________________________________________

Email Address __________________________________________________

Telephone Contact Information _____________________________________

Date of Birth ___________________________________________________

Gender _________________________________________________________

Ethnicity _______________________________________________________

Certification Area Desired _________________________________________

Total Content Hours from Transcript ________________________________

Have you transferred from another university, academic program, or
certification program? If yes, include University/Company Name and
Program Area (switching from) ____________________________________

Complete Y or N

Include a copy of your transcript _________________________________

Admission GPA (Overall) ________________________________

GPA (Last 60 hours) ____________________________________________
Required Fingerprinting of Applicants for Certification

TEA requires that applicants for a Texas certification must be fingerprinted through their contracted DPS vendor unless the applicant currently resides outside Texas, and is unable to utilize a Texas location of the vendor. For further information, click TEA Fingerprinting:

- A fee of $39.50 is required for processing of fingerprints though DPS, FBI and TEA. TEA requires all applicants for certification and all certified educators required to be fingerprinted under TEC Chapter 22, Subchapter C to pay this fingerprinting fee online.
- An additional fee of $9.95 is paid to the vendor at the time of appointment. This fee is assessed for scanning of prints.
- A FAST Fingerprint Pass is issued to the applicant/educator by TEA once online payment has been made; a fingerprinting appointment cannot be scheduled without this document in hand. This document, along with a valid photo ID must be presented at the time of appointment.
- Fingerprinting results are received by TEA typically 3-5 days after the appointment.
- Digital fingerprinting through the vendor is offered at over 80 locations currently. For a list of current sites, click: Vendor Sites

Preliminary Criminal History Evaluation of Educator Certification Candidates

A Request for Preliminary Criminal History Evaluation is a non-mandatory, non-binding evaluation of an individual’s self-reported criminal history, by the agency’s educator investigations staff. The evaluation is a service provided to the requestor for a non-refundable fee made by credit card. The requestor will receive a preliminary criminal history evaluation letter by email from the agency advising the requestor of a determination of potential ineligibility for educator certification. The evaluation is based solely on the information that is provided by the requestor. Participation in the evaluation will not preclude you from being required to submit to a national criminal history review at the time you apply for your educator certification. This means you will be required to be fingerprinted and to pay the applicable fees at that time. Your criminal history will be reviewed at that time and you may be subject to an investigation based on that criminal history, including any relevant information regarding the criminal history evaluated that you failed to submit for evaluation. For further information or to request this service, please visit the TEA website.

You may request a Preliminary Criminal History Evaluation only if:
- You are enrolled or planning to enroll in an educator preparation program or you are planning to take a certification exam for initial educator certification, and
- You have reason to believe that you may be ineligible for educator certification due to a conviction or deferred adjudication for a felony or misdemeanor offense.

I acknowledge that I must be fingerprinted and pass a criminal history background check in order to be certified as an educator in the State of Texas. Check box yes or no

I also understand that I may request a preliminary background check before being admitted into the UNT Dallas Educator Preparation Program. Check box yes or no
<table>
<thead>
<tr>
<th>Certification Area</th>
<th>Admission Testing Requirement</th>
<th>Content Coursework Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-8 Math</td>
<td>TX PACT: Mathematics: Grades 4–8</td>
<td>Undergraduate degree in Math; OR Undergraduate degree with 18 hours in Math coursework.</td>
</tr>
<tr>
<td>4-8 English, Language Arts, and Reading (ELAR)</td>
<td>TX PACT: English Language Arts and Reading: Grades 4–8</td>
<td>Undergraduate degree in English; OR Undergraduate degree with 18 hours in English coursework.</td>
</tr>
<tr>
<td>4-8 Science</td>
<td>TX PACT: Science: Grades 4–8</td>
<td>Undergraduate degree in Science; OR Undergraduate degree with 18 hours in Science coursework.</td>
</tr>
<tr>
<td>4-8 Social Studies</td>
<td>TX PACT: Social Studies: Grades 4–8</td>
<td>Undergraduate degree in History; OR Undergraduate degree with 18 hours in History.</td>
</tr>
<tr>
<td>4-8 CORE</td>
<td>TX PACT: Core Subjects: Grades 4–8</td>
<td>Undergraduate degree with 18 hours in each domain (see chart below for allowable credits)</td>
</tr>
<tr>
<td>EC-6 CORE</td>
<td>TX PACT: Essential Academic Skills</td>
<td>Undergraduate degree with 18 hours in each domain (see chart below for allowable credits)</td>
</tr>
<tr>
<td>7-12 Math (District cohort)</td>
<td>TX PACT: Mathematics: Grades 7–12</td>
<td>Undergraduate degree in Math; OR Undergraduate degree with 21 credits in Math.</td>
</tr>
<tr>
<td>7-12 Life Science (District cohort)</td>
<td>TX PACT: Life Science: Grades 7–12</td>
<td>Undergraduate degree in Life Science/Biology; OR Undergraduate degree with 21 credits in Life Sciences/Biology.</td>
</tr>
<tr>
<td>7-12 English, Language Arts, and Reading (ELAR)</td>
<td>TX PACT: English Language Arts and Reading: Grades 7–12</td>
<td>Undergraduate degree in English; OR Undergraduate degree with 21 credits in English.</td>
</tr>
<tr>
<td>EC-12 Languages Other Than English - Spanish</td>
<td>TX PACT: LOTE Spanish: Early Childhood—Grade 12</td>
<td>Undergraduate degree in Spanish; OR Undergraduate degree with 21 credits in Spanish.</td>
</tr>
<tr>
<td>TExES Domain</td>
<td>Core EC-6 Course Prefixes/Subjects for Allowable Credits</td>
<td>Core 4-8 Course Prefixes/Subjects for Allowable Credits</td>
</tr>
<tr>
<td>----------------------------------</td>
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<td>--------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>1 ELAR &amp; Science of Teaching Reading</td>
<td>ENGL, RDNG, EDFN (educational foundations courses in writing or reading)</td>
<td>ENGL, RDNG, EDFN (educational foundations courses in writing or reading)</td>
</tr>
<tr>
<td>2 Mathematics</td>
<td>MATH, ECON/ACCT/FINA (finance in probability and stats, inferential statistics)</td>
<td>MATH, ECON/ACCT/FINA (finance in probability and stats, inferential statistics)</td>
</tr>
<tr>
<td>3 Social Studies</td>
<td>HIST, ECON, GEOG, GOVT, POLI, EDUC (SS courses)</td>
<td>HIST, ECON, GEOG, GOVT, POLI, EDUC (SS courses)</td>
</tr>
<tr>
<td>4 Science</td>
<td>BIOL, PHYS, GEOL, CHEM, ASTR, Anatomy &amp; Physiology, Environment Science</td>
<td>BIOL, PHYS, GEOL, CHEM, ASTR, Anatomy &amp; Physiology, Environment Science</td>
</tr>
<tr>
<td>5 Fine Arts, Health &amp; Physical Education</td>
<td>ARTS, MUSC, THEA, HLTH, PHYS, KINE</td>
<td>N/A</td>
</tr>
</tbody>
</table>
School of Education
Graduate Program in Curriculum and Instruction

Application Essay Topics

Please submit essays to Dr. Mychelle H. Smith, C&I Graduate Program Coordinator
mychelle.smith@untdallas.edu Each applicant will have three short essays.

1. For all C&I Master’s Applicants (M.Ed. in C&I and M.Ed. in C&I with Certification):
   Explain a critical problem (in your opinion/experience) and a possible solution in education related to teaching, learning or culture. (Sample problem areas: Teaching, learning, culture, administration, funding, policy, standards, technology, teacher preparation, student achievement, urban education, motivation, school violence, mental health, assessment, 21st Century Skills, subject area curriculum, tablet technology, social networking, international education, middle school and secondary education, etc.) 400-600 words.

2. For All Applicants (M.Ed. in C&I, M.Ed. in C&I with Certification, and Certification Only)
   As humans, we all experience time commitment issues and barriers we need to recognize, plan for, and address. Describe your barriers to participating in a graduate program where you will participate in evening courses, hybrid courses, and online courses and how you will overcome each. (800 word limit)

3. For All Applicants (M.Ed. in C&I, M.Ed. in C&I with Certification, and Certification Only)
   Explain at least three behaviors or attributes that have contributed to your success as a student. Provide personal examples. B.) Explain two specific areas that you would like to improve during your graduate studies. (400-600 words total, for A and B.)

4. For Certification Applicants Only (Certification Only)
   What has led you to a career in teaching? What do you hope to bring to the classroom? (400-600 words total)
Letters of Recommendation

Please submit letters directly to Dr. Mychelle H. Smith, C&I Graduate Program Coordinator
mychelle.smith@untdallas.edu

Submit two letters of recommendation as part of your program application documents.

Please have the letter writer mention how long she/he has known you, your working relationship, and what would make you a good fit for this graduate/certification program.